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ABSTRACT

The determination of when a child is ready to enter kindergarten or first grade varies from school district to school district. Currently, many school systems are reevaluating their criteria for school entry. In some school systems, chronological age appears to be the sole criterion; in others, social and learning readiness are also primary considerations. Frequently, educators turn to various testing procedures in order to make an objective determination of readiness. The 113 entries contained in this bibliography, chosen after careful review of items retrieved from a computer search of five large data bases (ERIC, National Technical Information Service (NTIS), Psychological Abstracts, Exceptional Children, and Dissertation Abstracts), should facilitate this process. (Author/RC)

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SCHOOL READINESS TESTING: A BIBLIOGRAPHY

Barbara Joan Gislason

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ABSTRACT

The determination of when a child is ready to enter kindergarten or first grade varies from school district to school district. Currently, many school systems are reevaluating their criteria for school entry. In some school systems, chronological age appears to be the sole criterion; in others, social and learning readiness are also primary considerations. Frequently, educators turn to various testing procedures in order to make an objective determination of readiness. The 113 entries contained in this bibliography, chosen after careful review of items retrieved from a computer search of five large data bases in education and psychology, should facilitate this process.

PREFACE

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ABOUT THE BIBLIOGRAPHY

The determination of when a child is ready to enter kindergarten or first grade varies from school district to school district. Currently, many school systems are reevaluating their criteria for school entry. In some school systems, chronological age appears to be the sole criterion; in others, social and learning readiness are also primary considerations. Frequently, educators turn to various

testing procedures to provide an objective determination of readiness. These procedures, instruments, and related studies form the basis of this bibliography of reports and journal articles.

The items listed here were retreived in August 1975 through a computer search of five data bases: ERIC (both RIE and CIJE), Psychological Abstracts (PA), National Technical Information Service (NTIS), Exceptional Child Education Abstracts, and Dissertation Abstracts International.

RIE consists of resumes of education related documents and indexes to these resumes. CIJE provides an index to the major educational periodical literature through detailed indexing of articles in approximately 700 education and education related journals. ERIC began collecting information for RIE in 1966 and for CIJE in 1969. At the time of the search the data base contained all material announced in RIE and CIJE through July 1975.

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